Division Unit Report for
Students with Disabilities Community
Submitted by Autumn Grant

Please complete Columns 1 through 6 and return by November 15, 2021.

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to your Cluster Rep and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (wkschindler@gmail.com) and EO Liaison: Liz Alcantara (lizbeth@ksu.edu). Thank you!

1. NACADA Strategic Goal(s) *(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)*	2. Specific desired outcome *(What you want to occur as a result of your efforts; what you want someone to know, do, or value)*	3. Actions, activities or opportunities for outcome to occur *(What processes need to be in place to achieve desired outcome)*	4. Outcome measurements & related data instrument(s) *(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)*	5. Other groups or individuals to connect *(List opportunities for collaboration with other groups)*	6. Anticipated challenges *(How will you address issues that arise as you work to achieve the outcome?)*	7. Progress toward outcome *(Complete in August 2022 report)*	8. Future action(s) based on data (Data-informed decisions) *(Complete in August 2022 report)*
Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.	Present two free Online Forums for members of the Community and beyond.	Selection of dates, topics, and presenters for the Forums	Success will be measured by the delivery of the Forums and a satisfaction or evaluation instrument to be sent to members afterwards	Academic Coaching, Technology in Advising	Recruiting participants, setting expectations, engaging participants. Selecting relevant and appealing topics.	While we did not host an online forum, we did partner with another Education Advising Community for their online event Advising Education majors with disabilities	I will encourage the new chair to revist this. We generated ideas regarding Long Covid and a viewing of "Crip Camp"

						We did see engagement with our Listserv and social media. The Listserv was utilized by several members to ask questions, but I did find that more people reached out to Committee members with questions. The Facebook page saw an reach increase of 7.8%. The posts with the most engagement focused on stories about students with disabilities	We should continue to utilize both the listserv and social media to expand reach and provide members with additional aways to connect with each other.
• Optimize the globalization of the association, including the community of members, network of partnerships, engagement with scholarship, and relevance of professional development opportunities.	Engage the community throughout the year through the Annual Conference and use of the listserv and use of social media. Have co-presenters from another Advising Community	Solicitation of feedback and Engage community members regularly through email and the listserv inviting questions to begin conversations. Let community members know that the listserv is a place to ask questions.	Count the number of social media posts submitted by Community each month. Count the engagement with related listserv monthly. Community	Connect with other communities that may have an interest in Community (social media), including Small College Faculty Advising, Academic Coaching, Advisor Training and Development, First Generation College Students, Two-year colleges.	Presenters do not remain engagement. Adopting a listserv that proposal for a larger people might get committed to connect with. Really with social media posts membership base; could reach out to members of AHEAD or faculty experts for a joint presentation from disabilities and advising experts.		
Examine and align the structure and infrastructure of the association to best support advancement of the vision, mission, and strategic goals.	Community Needs Assessment	Create a questionnaire to distribute to full community to determine needs and wants in relation to supporting students with disabilities.	Utilize data from the questionnaire to shape future initiatives such as forums and social media postings.	Connect with EO to get the questionnaire out to community members.	Low response rates; however, any data is appreciated.	While we did not create a formal assessment, we did send out a brief questionnaire to through social media and the listserv to gather information about wants, needs and involvement. The questionnaire did yield any data.	We should utilize the EO in the future to send out a more formal assessment. Sending through the EO should mark the request with more legitimacy.

INSERT rows as needed

Resources:

NACADA Strategic Goals - https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx

Advising Community Self-Assessment Rubric - https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing